

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ  
ОДЕСЬКИЙ НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ  
імені І. І. МЕЧНИКОВА  
ФАКУЛЬТЕТ РОМАНО-ГЕРМАНСЬКОЇ ФІЛОЛОГІЇ  
КАФЕДРА ЛЕКСИКОЛОГІЇ ТА СТИЛІСТИКИ АНГЛІЙСЬКОЇ МОВИ

## **VOCABULARY AND GRAMMAR PRACTICE**

### **МЕТОДИЧНІ ВКАЗІВКИ**

до практичних занять та самостійної роботи з навчальної  
дисципліни «Друга іноземна мова (англійська)»  
для здобувачів першого (бакалаврського) рівня вищої освіти  
спеціальності 035 Філологія спеціалізації 035.043 Германські  
мови та літератури (переклад включно), перша – німецька

ОДЕСА  
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V83

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**V83 Vocabulary and grammar practice** : метод. вказівки до практи. занять та самост. роботи з навч. дисципліни «Друга іноземна мова (англійська)» для здобувачів першого (бакалавр.) рівня вищ. освіти спец. 035 Філології спеціалізації 035.042 Германські мови та літератури (переклад включно), перша – німецька / уклад.: І. П. Савранчук, Н. М. Тхор. Одеса : Видавець Букаєв Вадим Вікторович, 2025. 56 с.

Методичні вказівки містять практичні вправи, спрямовані на закріплення лексичних і граматичних тем відповідно до основного підручника. Завдання структуровані за тематичним і граматичним принципами, що забезпечує поетапне оволодіння матеріалом, розвиток комунікативної компетенції та формування навичок самостійної роботи. Методичні вказівки стануть корисним інструментом для студентів як під час аудиторного навчання, так і для самостійного опрацювання матеріалу.

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## Передмова

Методичні вказівки до практичних занять та самостійної роботи з навчальної дисципліни «Друга іноземна мова (англійська)» розроблено для здобувачів першого (бакалаврського) рівня вищої освіти спеціальності 035 «Філологія», спеціалізації 035.043 «Германські мови та літератури (переклад включно), перша – німецька».

Основною метою посібника є розвиток лексико-граматичних навичок у студентів шляхом виконання практичних завдань, що сприяють закріпленню матеріалу, вивченого під час занять. Запропоновані вправи відповідають змісту основного підручника та враховують рівень володіння мовою студентів, а також їхні потреби як майбутніх фахівців у галузі германської філології та перекладу.

Укладачі зосередили увагу на таких аспектах:

- тематична організація лексичного матеріалу відповідно до актуальних сфер спілкування;
- різноманітність граматичних конструкцій, необхідних для формування комунікативної компетенції;
- поступове ускладнення завдань для забезпечення поетапного засвоєння матеріалу;
- поєднання теоретичних і практичних компонентів навчання для розвитку мовленнєвих та перекладацьких умінь.

Ці методичні вказівки можуть бути використані як під час аудиторних занять, так і в рамках самостійної роботи, дозволяючи студентам працювати в індивідуальному темпі, закріплюючи вивчений матеріал та розвиваючи свої навички.

Сподіваємося, що цей посібник стане ефективним інструментом у процесі оволодіння англійською мовою як другою іноземною та сприятиме підготовці висококваліфікованих фахівців-філологів.

## **Зміст навчальної дисципліни**

### **Змістовий модуль 1. Phonetics**

**Тема 1.** Word stress. Reading of stressed and unstressed vowels. Diphthongs.

**Тема 2.** Weak form of *to*. Linking. Pronunciation of contracted forms.

**Тема 3.** Sentence stress. Sentence rhythm. Tones and scales.

**Тема 4.** Intonation of complex and compound sentences. Intonation of address. Intonation of direct and indirect speech.

### **Змістовий модуль 2. Grammar**

**Тема 1.** Non-finite forms of the verb. Infinitive. Gerund

**Тема 2.** Present Perfect. Past Simple. Main differences and usage.

**Тема 3.** Passive voice. Present and past simple passive. Forms and usage.

**Тема 4.** Word order of phrasal verbs. Most common phrasal verbs

**Тема 5.** Past perfect. Reported speech. Rendering statements in reported speech.

**Тема 6.** Questions without auxiliaries. Subject questions

### **Змістовий модуль 3. Vocabulary studies**

**Тема 1.** Feelings and emotions. How to survive meeting your girlfriend's parents for the first time? Being happy. How to survive in a new language environment?

**Тема 2.** Human relationships. Discussing personal problems. When something goes wrong. Misunderstanding.

**Тема 3.** What are you afraid of? Meeting a wild or aggressive animal. Fears and phobias. Biographies.

**Тема 4.** The mothers of invention. Some interesting facts about inventions. School subjects. Mr Indecisive.

**Тема 5.** What's your personality? Doing sport. Bad losers. Being an early person. Personal similarities.

**Тема 6.** Strange but true stories. Gossiping.

## **Змістовий модуль 4. Grammar**

**Тема 7.** Adjectives. Comparatives and superlatives. Forms and usage.

**Тема 8.** Showing possession. Possessive pronouns.

**Тема 9.** Past simple. Past continuous. Construction *used to*.

**Тема 10.** Future forms. Future simple. Present continuous. Present simple. Construction *be going to*.

**Тема 11.** First and second conditionals. Usage and translation.

**Тема 12.** Perfect tenses. Present perfect simple. Present perfect continuous. Forms and usage.

## **Змістовий модуль 5. Vocabulary studies**

**Тема 7.** Names. Is your name helping or hurting you? Unusual colour names.

**Тема 8.** Holidays. Packing things for your holiday. At an airport. What different nationalities do on holidays. Ideas for a cheap holiday.

**Тема 9.** Shops and services. Modern trends.

**Тема 10.** Stages of life. The generation gap.

**Тема 11.** Photography. Taking good pictures. Storing digital photos.

**Тема 12.** Rubbish and recycling. Being freegans.

**Тема 13.** Study and work. Higher education. Degrees and careers. Applying for a job or course.

**Тема 14.** Television. Types of programs. Binge-watching.

**Тема 15.** The country in other countries. From the city to the country.

## Vocabulary practice

### Exercise 1: Describing Appearance

Complete the sentences with the correct word from the box.

Each word is used only once.

**Words:** tall, curly, freckles, fair, glasses, muscular, beard, slim, straight, tanned

1. She has long, \_\_\_\_\_ hair that falls down her back.
2. John is very \_\_\_\_\_; he spends hours at the gym every day.
3. My best friend has a \_\_\_\_\_ complexion because she spends a lot of time outdoors.
4. Sarah is quite \_\_\_\_\_ and always stands out in a crowd.
5. He has a full \_\_\_\_\_, which makes him look older than he really is.
6. Anna has \_\_\_\_\_ skin and light blue eyes.
7. I noticed he has small \_\_\_\_\_ on his cheeks from being in the sun.
8. Megan prefers wearing \_\_\_\_\_ hair rather than letting it curl.
9. Some people wear contact lenses instead of \_\_\_\_\_.
10. My cousin is very \_\_\_\_\_ and eats healthy to maintain her figure.

### Exercise 2: Describing Character

Match the sentence halves to describe a person's character.

1. He is very generous...
2. Sarah is hardworking...
3. Peter is shy...
4. Emily is so friendly...
5. My boss is strict...
6. Kate is very creative...
7. He's extremely reliable...
8. Mark is a bit arrogant...
9. Linda is patient...
10. Tom is adventurous...

### Sentence Halves:

- a. ...and comes up with the most amazing ideas.
- b. ...and always shares his time and resources.
- c. ...but he never misses a deadline.
- d. ...and loves meeting new people wherever she goes.
- e. ...and often talks down to others.
- f. ...and never loses her temper.
- g. ...and expects everyone to follow the rules.
- h. ...and loves exploring new places.
- i. ...and doesn't feel comfortable speaking in front of crowds.
- j. ...and stays late to finish her tasks.

### Exercise 3: Clothes

Fill in the blanks with the correct clothing-related word from the box. Each word is used only once.

**Words:** scarf, sneakers, blazer, jeans, hat, gloves, dress, tie, boots, sweater

- 1. During winter, I always wear a warm \_\_\_\_\_ to keep my hands from freezing.
- 2. She wore a formal \_\_\_\_\_ to the meeting to look professional.
- 3. His \_\_\_\_\_ were covered in mud after he went hiking in the forest.
- 4. My sister bought a beautiful red \_\_\_\_\_ for the party.
- 5. He looked sharp in his suit and matching \_\_\_\_\_ at the wedding.
- 6. I prefer wearing comfortable \_\_\_\_\_ when I go running.
- 7. She wrapped a thick \_\_\_\_\_ around her neck on the cold morning.
- 8. You should pack a \_\_\_\_\_ if it gets chilly in the evening.
- 9. He never leaves the house without his favorite baseball \_\_\_\_\_ on sunny days.
- 10. These \_\_\_\_\_ are so old and ripped, but they're still my favorite pair of pants.

#### **Exercise 4: Holidays**

Fill in the blanks with the correct holiday-related word from the box. Each word is used only once.

**Words:** fireworks, parade, souvenirs, decorations, camping, passport, beach, festival, picnic, sightseeing

1. We bought some lovely \_\_\_\_\_ to remember our trip to Italy.
2. The city organizes a colorful \_\_\_\_\_ every year for Independence Day.
3. Don't forget to bring your \_\_\_\_\_ if you're traveling to another country.
4. The kids loved watching the \_\_\_\_\_ light up the sky during New Year's Eve.
5. We spent the day \_\_\_\_\_ around the city and visiting historical landmarks.
6. Our family enjoys \_\_\_\_\_ in the mountains during summer vacations.
7. The holiday market was filled with lights and \_\_\_\_\_ for the season.
8. We went to the \_\_\_\_\_ and spent the whole day swimming and sunbathing.
9. The music \_\_\_\_\_ in our town attracts visitors from all over the country.
10. We packed sandwiches and went on a \_\_\_\_\_ in the park.
- 11.

#### **Exercise 5: Prepositions of Time and Place**

Fill in the blanks with the correct preposition: **at**, **on**, or **in**.

1. The train arrives \_\_\_\_\_ 5:30 PM, so don't be late.
2. We are meeting \_\_\_\_\_ Monday to discuss the project.
3. She was born \_\_\_\_\_ July, during the hottest month of the year.
4. The keys are \_\_\_\_\_ the table next to the lamp.
5. They plan to go skiing \_\_\_\_\_ the Alps next winter.
6. We stayed \_\_\_\_\_ a beautiful hotel by the seaside.

7. The concert starts \_\_\_\_\_ the evening, so we have time to grab dinner first.

8. He lives \_\_\_\_\_ 21 Baker Street, in the city center.

9. I love walking in the park \_\_\_\_\_ sunny afternoons.

10. They are hosting the party \_\_\_\_\_ Christmas Eve this year.

11.

### **Exercise 6: Airport**

Fill in the blanks with the correct airport-related word from the box. Each word is used only once.

**Words:** boarding pass, gate, customs, departure, luggage, check-in, security, terminal, flight, passport

1. Don't forget your \_\_\_\_\_; you'll need it to board the plane.

2. We went to the \_\_\_\_\_ counter to drop off our bags.

3. Our \_\_\_\_\_ was delayed due to bad weather, so we waited in the lounge.

4. After landing, we had to go through \_\_\_\_\_ to declare items we brought.

5. Make sure your \_\_\_\_\_ is valid before traveling internationally.

6. We were told to proceed to \_\_\_\_\_ 15 for our flight to New York.

7. The \_\_\_\_\_ process took longer because of a long line at the scanners.

8. The international \_\_\_\_\_ is much busier than the domestic one.

9. My \_\_\_\_\_ was too heavy, so I had to pay an extra fee.

10. The \_\_\_\_\_ time for our plane is scheduled for 7:30 PM.

### **Exercise 7: Housework**

Fill in the blanks with the correct housework-related word from the box. Each word is used only once.

**Words:** vacuum, laundry, dishes, mop, dust, iron, bed, sweep, garbage, clean

1. After dinner, it's your turn to wash the \_\_\_\_\_.
2. I always \_\_\_\_\_ the floor after the kids have been playing outside.
3. She uses a special polish to \_\_\_\_\_ the furniture every weekend.
4. Can you take out the \_\_\_\_\_? It's starting to smell bad.
5. He needs to \_\_\_\_\_ his shirt before the meeting to remove the wrinkles.
6. I forgot to do the \_\_\_\_\_, so we don't have any clean clothes.
7. Every morning, I make the \_\_\_\_\_ before heading to work.
8. Don't forget to \_\_\_\_\_ the carpet before our guests arrive.
9. We need to \_\_\_\_\_ the windows; they're so dirty we can hardly see through them.
10. Use the \_\_\_\_\_ to clean up the spilled water in the kitchen.

### **Exercise 8: Shopping**

Fill in the blanks with the correct shopping-related word from the box. Each word is used only once.

**Words:** receipt, cashier, aisle, cart, discount, sale, price, fitting room, checkout, list

1. I always write a shopping \_\_\_\_\_ before going to the grocery store.
2. The \_\_\_\_\_ told us there's a buy-one-get-one-free offer on cereal.
3. Let's go to the \_\_\_\_\_ where they sell fresh fruits and vegetables.
4. I tried on the dress in the \_\_\_\_\_ to make sure it fits.
5. Could you push the \_\_\_\_\_ while I grab some milk?
6. The total \_\_\_\_\_ was higher than expected because we bought some extra items.
7. There's a big \_\_\_\_\_ at the store this weekend—everything is 20% off.

8. I forgot to ask for the \_\_\_\_\_ after paying, so I can't return the item now.
9. The \_\_\_\_\_ at this store is always friendly and helpful.
10. We saved a lot of money because the items were on \_\_\_\_\_.

### **Exercise 9: Adjectives Ending in -ed and -ing**

Choose the correct adjective (-ed or -ing) to complete the sentences.

1. I was really \_\_\_\_\_ (tired/tiring) after working all day.
2. That movie was so \_\_\_\_\_ (bored/boring) that I almost fell asleep.
3. She felt \_\_\_\_\_ (embarrassed/embarrassing) when she forgot her lines during the play.
4. The book was absolutely \_\_\_\_\_ (amazed/amazing); I couldn't put it down!
5. He's \_\_\_\_\_ (excited/exciting) about his trip to Japan next week.
6. The children were \_\_\_\_\_ (confused/confusing) by the complicated instructions.
7. It's \_\_\_\_\_ (annoyed/annoying) when people talk loudly on their phones in public.
8. I was \_\_\_\_\_ (interested/interesting) in learning more about ancient history.
9. The weather today is so \_\_\_\_\_ (relaxed/relaxing); it's perfect for a picnic.
10. She felt \_\_\_\_\_ (disappointed/disappointing) when the concert was canceled.

### **Exercise 10: Describing a Town or a City**

Fill in the blanks with the correct word from the box to describe a town or city. Each word is used only once.

**Words:** crowded, modern, historic, polluted, lively, quiet, spacious, picturesque, industrial, rural

1. The streets in the city center are often \_\_\_\_\_, especially during rush hour.

2. My hometown is very \_\_\_\_\_, with plenty of farmland and open fields.
3. The old town has many \_\_\_\_\_ buildings, some dating back to the 16th century.
4. We stayed in a \_\_\_\_\_ village surrounded by mountains and rivers.
5. This neighborhood is very \_\_\_\_\_; it's perfect if you want peace and relaxation.
6. The factory closed years ago, but it used to be a major \_\_\_\_\_ area.
7. The city's architecture is \_\_\_\_\_, with glass skyscrapers and cutting-edge designs.
8. Paris is known for its \_\_\_\_\_ atmosphere, especially at night.
9. Unfortunately, the river is heavily \_\_\_\_\_ due to nearby factories.
10. The park is \_\_\_\_\_, with wide paths and plenty of green areas for children to play.

### **Exercise 11: Health**

Fill in the blanks with the correct health-related word from the box. Each word is used only once.

**Words:** fever, diet, symptoms, exercise, headache, appointment, cough, treatment, pharmacy, healthy

1. I have a terrible \_\_\_\_\_, and it feels like my head is going to explode.
2. She has a high \_\_\_\_\_ and needs to rest until it goes down.
3. You should see a doctor if your \_\_\_\_\_ don't improve within a few days.
4. He made an \_\_\_\_\_ with the dentist because of his toothache.
5. Regular \_\_\_\_\_ is important for maintaining a strong body and mind.
6. After catching a cold, he had a bad \_\_\_\_\_ for several days.

7. The doctor prescribed a new \_\_\_\_\_ to help with her condition.

8. The \_\_\_\_\_ near my house is open 24/7 for medicine and advice.

9. Eating a balanced \_\_\_\_\_ with plenty of fruits and vegetables is essential.

10. Staying \_\_\_\_\_ involves sleeping well, eating right, and managing stress.

### **Exercise 12: Quantifiers - "a bit," "really," "quite," "very," etc.**

Complete the sentences with the appropriate quantifier: **a bit**, **really**, **quite**, or **very**.

1. The movie was \_\_\_\_\_ interesting, but not the best I've seen.

2. I'm \_\_\_\_\_ tired after walking all day; I need to rest.

3. This soup is \_\_\_\_\_ spicy! Can you add some water to tone it down?

4. It's \_\_\_\_\_ cold outside, so you'll need to wear a jacket.

5. He was \_\_\_\_\_ angry when he found out someone had scratched his car.

6. She's \_\_\_\_\_ talented at painting; her work is in a gallery now.

7. The book was \_\_\_\_\_ difficult to understand, but I finished it.

8. I'm \_\_\_\_\_ excited about the trip! I've been looking forward to it for weeks.

9. It's \_\_\_\_\_ dark in here. Could you turn on the light?

10. The weather today is \_\_\_\_\_ nice, but it might rain later.

### **Exercise 13: Adverbs of Manner**

Fill in the blanks with the correct adverb of manner from the box. Each word is used only once.

**Words:** carefully, quickly, politely, loudly, beautifully, badly, easily, happily, quietly, well

1. The teacher asked the students to speak \_\_\_\_\_ during the exam.
2. She painted the picture so \_\_\_\_\_ that it won first prize in the competition.
3. He answered all the questions \_\_\_\_\_ because he had studied a lot.
4. The waiter served us \_\_\_\_\_, always with a smile on his face.
5. Please drive \_\_\_\_\_; the roads are icy today.
6. They cheered \_\_\_\_\_ when their team won the championship.
7. I finished my homework \_\_\_\_\_ so I could go out and play.
8. The toddler cried \_\_\_\_\_ when his toy broke.
9. He didn't hear me because the music was playing too \_\_\_\_\_.
10. She performed the song \_\_\_\_\_, impressing everyone in the audience.

#### **Exercise 14: Animals**

Fill in the blanks with the correct animal-related word from the box. Each word is used only once.

**Words:** mammal, reptile, amphibian, predator, herbivore, wings, scales, tail, claws, habitat

1. A frog is an example of an \_\_\_\_\_ because it lives both in water and on land.
2. Tigers are \_\_\_\_\_; they hunt other animals for food.
3. An eagle uses its sharp \_\_\_\_\_ to catch its prey.
4. Snakes are a type of \_\_\_\_\_; they have no legs and are cold-blooded.
5. A rabbit is a \_\_\_\_\_ because it eats only plants.
6. Birds have \_\_\_\_\_ that allow them to fly high in the sky.
7. Fish are covered in \_\_\_\_\_ to help protect their bodies.

8. A dolphin is a \_\_\_\_\_ because it feeds its young with milk.

9. The kangaroo has a long \_\_\_\_\_ that helps it balance when it jumps.

10. The panda's natural \_\_\_\_\_ is the bamboo forests of China.

### **Exercise 15: Phobias**

Match the phobia to its definition. Write the correct letter next to each number.

#### **Phobias:**

- A. Arachnophobia
- B. Claustrophobia
- C. Acrophobia
- D. Hydrophobia
- E. Agoraphobia
- F. Ophidiophobia
- G. Cynophobia
- H. Nyctophobia
- I. Aerophobia
- J. Trypanophobia

#### **Definitions:**

- 1. Fear of spiders \_\_\_\_\_
- 2. Fear of flying \_\_\_\_\_
- 3. Fear of heights \_\_\_\_\_
- 4. Fear of enclosed spaces \_\_\_\_\_
- 5. Fear of dogs \_\_\_\_\_
- 6. Fear of snakes \_\_\_\_\_
- 7. Fear of water \_\_\_\_\_
- 8. Fear of the dark \_\_\_\_\_
- 9. Fear of open or crowded spaces \_\_\_\_\_
- 10. Fear of needles \_\_\_\_\_

### **Exercise 16: School Life**

Fill in the blanks with the correct word from the box. Each word is used only once.

**Words:** homework, timetable, uniform, classroom, principal, exam, recess, assignment, subject, library

1. Our \_\_\_\_\_ includes math, science, and history classes every week.

2. The teacher gave us a challenging \_\_\_\_\_ to complete by next Friday.

3. Students must wear a \_\_\_\_\_ to school every day, according to the rules.

4. I need to study hard because the \_\_\_\_\_ is next Monday.

5. During \_\_\_\_\_, we play games or chat with friends in the schoolyard.

6. The \_\_\_\_\_ welcomed the new students during the assembly.

7. Don't forget to bring your \_\_\_\_\_ to the lesson on Monday.

8. The \_\_\_\_\_ was quiet as everyone was reading their books.

9. My favorite \_\_\_\_\_ in school is biology because I love learning about nature.

10. We meet in the \_\_\_\_\_ on the third floor for our history lessons.

### **Exercise 17: Sports**

Fill in the blanks with the correct word from the box. Each word is used only once.

**Words:** referee, team, stadium, coach, goal, tournament, athlete, court, equipment, fitness

1. The \_\_\_\_\_ blew the whistle to signal the end of the match.

2. Our basketball \_\_\_\_\_ has been practicing every evening this week.

3. The soccer match will be held in the new \_\_\_\_\_ downtown.

4. The \_\_\_\_\_ is teaching the players new strategies for winning the game.

5. She scored the winning \_\_\_\_\_ in the last minute of the game.
6. The tennis \_\_\_\_\_ was booked for the final match of the day.
7. He's an excellent \_\_\_\_\_ and has won several gold medals in track and field.
8. Proper \_\_\_\_\_, like helmets and pads, is essential for safety in sports.
9. The international \_\_\_\_\_ attracted teams from all over the world.
10. Regular exercise and \_\_\_\_\_ training are important for a healthy lifestyle.

### **Exercise 18: Confusing Verbs**

Complete the sentences with the correct verb from the box.

Each word is used only once.

**Words:** lend, borrow, lie, lay, raise, rise, bring, take, hear, listen

1. Can I \_\_\_\_\_ your pen? I forgot mine at home.
2. Please \_\_\_\_\_ the book back to the library when you're finished.
3. He asked me to \_\_\_\_\_ him some money until payday.
4. I need to \_\_\_\_\_ the baby on the bed while I grab a blanket.
5. Every morning, I \_\_\_\_\_ at 6:00 AM to start my day.
6. The teacher told us to \_\_\_\_\_ our hands if we had a question.
7. I didn't \_\_\_\_\_ what you said because I wasn't paying attention.
8. The audience sat quietly to \_\_\_\_\_ to the speaker's inspiring story.
9. After lunch, I just want to \_\_\_\_\_ on the couch and relax.
10. Don't forget to \_\_\_\_\_ your notebook to class tomorrow.

### Exercise 19: Phrasal Verbs

Complete the sentences with the correct phrasal verb from the box. Each word is used only once.

**pick up, look after, give up, take off, run out of, put on, turn off, get along, look for, break down**

1. I need to \_\_\_\_\_ my jacket; it's getting cold outside.
2. Can you \_\_\_\_\_ the lights when you leave the room?
3. He decided to \_\_\_\_\_ smoking to improve his health.
4. Our car might \_\_\_\_\_ if we don't get it serviced soon.
5. I will \_\_\_\_\_ the groceries after work today.
6. We need to \_\_\_\_\_ a new apartment because ours is too small.
7. The plane will \_\_\_\_\_ in 30 minutes, so we should board now.
8. She had to \_\_\_\_\_ her younger brother while their parents were away.
9. They \_\_\_\_\_ really well and rarely argue.
10. We \_\_\_\_\_ milk this morning, so we need to buy some at the store.

### Exercise 20: Phrasal Verbs (2)

Complete the sentences with the correct phrasal verb from the box. Each word is used only once.

**hang out, call off, make up, turn up, set off, find out, give away, back up, look forward to, check in**

1. We're going to \_\_\_\_\_ early tomorrow to catch the sunrise on the hike.
2. She couldn't \_\_\_\_\_ her mistake, so she apologized instead.
3. The concert was \_\_\_\_\_ due to bad weather.
4. I need to \_\_\_\_\_ my files before updating my computer software.
5. They love to \_\_\_\_\_ at the coffee shop after school.
6. I can't wait to \_\_\_\_\_ my vacation next week; it's going to be amazing!

7. The missing keys will probably \_\_\_\_\_ in the most unexpected place.

8. Don't \_\_\_\_\_ the ending of the movie; I haven't seen it yet!

9. The charity event was a success; they managed to \_\_\_\_\_ all the food and clothes.

10. When you arrive at the hotel, make sure to \_\_\_\_\_ at the reception desk.

## Grammar practice

### Exercise 1: Present Simple / Present Continuous

Complete the sentences with the correct form of the verb in brackets: Present Simple or Present Continuous.

1. She \_\_\_\_\_ (study) English every day after school.
2. Right now, we \_\_\_\_\_ (watch) a movie at the cinema.
3. He usually \_\_\_\_\_ (walk) to work, but today he \_\_\_\_\_ (drive).
4. I \_\_\_\_\_ (not understand) this exercise. Can you help me?
5. Look! It \_\_\_\_\_ (rain) heavily outside.
6. My brother \_\_\_\_\_ (play) football every Saturday afternoon.
7. They \_\_\_\_\_ (not go) on holiday this year because they are saving money.
8. The baby always \_\_\_\_\_ (cry) when it's hungry.
9. What \_\_\_\_\_ (you/do) at the moment?
10. She \_\_\_\_\_ (not like) coffee, so she drinks tea instead.
11. I \_\_\_\_\_ (read) a very interesting book these days.
12. \_\_\_\_\_ (he/work) as a teacher or as an engineer?
13. The sun \_\_\_\_\_ (set) in the west.
14. Be quiet! The teacher \_\_\_\_\_ (explain) the rules.
15. We \_\_\_\_\_ (not meet) our friends very often because they live far away.
16. My parents \_\_\_\_\_ (travel) to Italy next week.
17. He always \_\_\_\_\_ (wake up) early and goes jogging.
18. The children \_\_\_\_\_ (not sleep) right now; they're playing in the garden.
19. This restaurant \_\_\_\_\_ (serve) delicious vegetarian meals.
20. Why \_\_\_\_\_ (she/talk) so loudly right now?

### Exercise 2: Word Order in Questions

Rearrange the words to form correct questions.

1. you / where / live / do / ?

2. coming / is / who / the / party / to / ?
3. does / what / your / father / do / ?
4. your / homework / have / yet / finished / you / ?
5. what / she / like / does / doing / weekends / on / ?
6. yesterday / did / call / why / me / you / ?
7. this / happening / is / what / here / ?
8. going / to / are / wear / what / the / to / you / event / ?
9. football / who / with / John / playing / is / ?
10. work / how / this / does / machine / ?
11. time / the / what / is / meeting / ?
12. your / do / enjoy / job / you / ?
13. she / leave / did / when / office / the / ?
14. your / car / does / how / cost / much / ?
15. they / holidays / do / where / spend / usually / their / ?
16. waiting / long / for / how / have / you / been / ?
17. come / who / yesterday / to / did / visit / you / ?
18. weather / today / is / the / what / like / ?
19. your / invite / why / didn't / party / to / they / you / ?
20. to / go / are / where / this / summer / you / ?

### Exercise 3: Past Simple / Past Continuous

Complete the sentences with the correct form of the verb in brackets: Past Simple or Past Continuous.

1. While I \_\_\_\_\_ (walk) to school, I \_\_\_\_\_ (see) a cat stuck in a tree.
2. They \_\_\_\_\_ (watch) TV when the power \_\_\_\_\_ (go) out.
3. She \_\_\_\_\_ (fall) asleep while she \_\_\_\_\_ (read) a book.
4. The phone \_\_\_\_\_ (ring) while we \_\_\_\_\_ (have) dinner.
5. He \_\_\_\_\_ (drive) to work when he \_\_\_\_\_ (hear) the news on the radio.
6. I \_\_\_\_\_ (break) my leg while I \_\_\_\_\_ (ski) in the Alps.

7. We \_\_\_\_\_ (not/go) to the park yesterday because it \_\_\_\_\_ (rain).
8. What \_\_\_\_\_ (you/do) when the fire alarm \_\_\_\_\_ (start) ringing?
9. They \_\_\_\_\_ (build) a sandcastle when the waves \_\_\_\_\_ (destroy) it.
10. I \_\_\_\_\_ (meet) Sarah while I \_\_\_\_\_ (shop) at the mall.
11. The students \_\_\_\_\_ (study) in the library when the teacher \_\_\_\_\_ (enter).
12. I \_\_\_\_\_ (drop) the plate because I \_\_\_\_\_ (not/pay) attention.
13. He \_\_\_\_\_ (not/see) me because he \_\_\_\_\_ (look) the other way.
14. We \_\_\_\_\_ (climb) the mountain when it suddenly \_\_\_\_\_ (start) to snow.
15. She \_\_\_\_\_ (write) an email when her computer \_\_\_\_\_ (crash).
16. The children \_\_\_\_\_ (play) outside when it \_\_\_\_\_ (begin) to rain.
17. While I \_\_\_\_\_ (cook) dinner, the doorbell \_\_\_\_\_ (ring).
18. He \_\_\_\_\_ (not/notice) the mistake while he \_\_\_\_\_ (prepare) the presentation.
19. They \_\_\_\_\_ (talk) about the project when the manager \_\_\_\_\_ (interrupt) them.
20. I \_\_\_\_\_ (wake) up because the dog \_\_\_\_\_ (bark) loudly outside.

#### **Exercise 4: Ways of Expressing Future**

Complete the sentences with the correct form of the verb in brackets using a future tense (**will**, **going to**, **present continuous**, **present simple**).

1. I \_\_\_\_\_ (meet) Sarah at 5 PM tomorrow; we've already made plans.
2. Look at those clouds! It \_\_\_\_\_ (rain) soon.

3. The train \_\_\_\_\_ (depart) at 8:30 AM, so don't be late.
4. She thinks she \_\_\_\_\_ (pass) the exam because she studied hard.
5. We \_\_\_\_\_ (have) dinner with friends on Friday night.
6. I \_\_\_\_\_ (not/attend) the meeting because I'll be on holiday.
7. He \_\_\_\_\_ (buy) a new car next year; he's been saving money for it.
8. The movie \_\_\_\_\_ (start) at 7:45 PM tonight.
9. Be careful! You \_\_\_\_\_ (spill) your coffee if you're not careful.
10. I \_\_\_\_\_ (not/work) tomorrow because it's a public holiday.
11. When \_\_\_\_\_ (you/visit) your grandparents next?
12. She \_\_\_\_\_ (probably/call) you later to confirm the details.
13. We \_\_\_\_\_ (go) hiking this weekend if the weather is nice.
14. The plane \_\_\_\_\_ (arrive) at 11 PM according to the schedule.
15. They \_\_\_\_\_ (not/move) to a new house until next month.
16. I \_\_\_\_\_ (help) you with your homework after dinner.
17. What \_\_\_\_\_ (you/do) this Saturday evening?
18. He \_\_\_\_\_ (finish) his project by the end of the week.
19. Watch out! That dog \_\_\_\_\_ (jump) over the fence.
20. As soon as the meeting \_\_\_\_\_ (end), we'll go out for lunch.

### **Exercise 5: Present Perfect / Past Simple**

Complete the sentences with the correct form of the verb in brackets: **Present Perfect** or **Past Simple**.

1. I \_\_\_\_\_ (never/see) such a beautiful sunset before.
2. They \_\_\_\_\_ (visit) Paris last summer during their vacation.

3. She \_\_\_\_\_ (already/finish) her homework, so now she can relax.

4. We \_\_\_\_\_ (not/go) to the beach last weekend because it rained.

5. \_\_\_\_\_ (you/ever/try) sushi?

6. He \_\_\_\_\_ (break) his arm when he fell off his bike yesterday.

7. I \_\_\_\_\_ (not/hear) from him since last week.

8. They \_\_\_\_\_ (move) to a new house three years ago.

9. We \_\_\_\_\_ (just/arrive) at the airport; our flight leaves in an hour.

10. The teacher \_\_\_\_\_ (not/explain) this topic yet.

11. \_\_\_\_\_ (you/see) the new movie that came out last month?

12. I \_\_\_\_\_ (live) in this city for five years now.

13. She \_\_\_\_\_ (meet) her best friend at a party in 2019.

14. He \_\_\_\_\_ (not/finish) his project yet; he's still working on it.

15. We \_\_\_\_\_ (go) to Italy two years ago and had an amazing time.

16. I \_\_\_\_\_ (already/read) that book; it's one of my favorites.

17. When \_\_\_\_\_ (you/buy) your car?

18. She \_\_\_\_\_ (never/ride) a horse before, so she's excited to try it.

19. They \_\_\_\_\_ (celebrate) their anniversary at a nice restaurant last night.

20. The kids \_\_\_\_\_ (clean) their room, so now it looks spotless.

### Exercise 6: Comparatives and Superlatives

Complete the sentences with the correct form of the adjective in brackets: **comparative** or **superlative**.

1. This book is \_\_\_\_\_ (interesting) than the one I read last week.

2. She is the \_\_\_\_\_ (tall) person in our class.

3. Today is \_\_\_\_\_ (cold) than yesterday; I need a warmer jacket.

4. That was the \_\_\_\_\_ (funny) movie I've ever seen!

5. My new job is \_\_\_\_\_ (good) than my old one.

6. He is the \_\_\_\_\_ (intelligent) student in the entire school.

7. Running is \_\_\_\_\_ (fast) than walking, but also more tiring.

8. This puzzle is \_\_\_\_\_ (hard) than the one we solved yesterday.

9. That is the \_\_\_\_\_ (beautiful) sunset I've ever seen.

10. I think English grammar is \_\_\_\_\_ (easy) than French grammar.

11. The \_\_\_\_\_ (high) mountain in the world is Mount Everest.

12. This restaurant serves \_\_\_\_\_ (delicious) food than the one we visited last week.

13. My house is \_\_\_\_\_ (far) from the city center than yours.

14. He felt \_\_\_\_\_ (happy) after finishing his project on time.

15. This exercise is \_\_\_\_\_ (difficult) than the previous one.

16. Sarah is the \_\_\_\_\_ (friendly) person in our group.

17. The journey by car was \_\_\_\_\_ (long) than we expected.

18. That was the \_\_\_\_\_ (bad) storm we've had all year.

19. This road is \_\_\_\_\_ (narrow) than the one we took before.

20. The party last night was the \_\_\_\_\_ (exciting) event of the week.

### **Exercise 7: Infinitive or Gerund**

Complete the sentences with the correct form of the verb in brackets: **infinitive** (to + verb) or **gerund** (verb + -ing).

1. She enjoys \_\_\_\_\_ (read) novels in her free time.

2. I forgot \_\_\_\_\_ (lock) the door before leaving the house.
3. He decided \_\_\_\_\_ (start) a new hobby this year.
4. They suggested \_\_\_\_\_ (go) to the park for a picnic.
5. She promised \_\_\_\_\_ (call) me as soon as she arrived.
6. \_\_\_\_\_ (exercise) regularly is good for your health.
7. He managed \_\_\_\_\_ (finish) the report before the deadline.
8. I don't mind \_\_\_\_\_ (help) you with your homework.
9. We're planning \_\_\_\_\_ (visit) our grandparents next weekend.
10. Avoid \_\_\_\_\_ (use) your phone while driving.
11. He keeps \_\_\_\_\_ (interrupt) me during the meeting, and it's frustrating.
12. I hope \_\_\_\_\_ (travel) abroad next summer.
13. She admitted \_\_\_\_\_ (make) a mistake in the calculations.
14. They agreed \_\_\_\_\_ (work) together on the project.
15. I can't stand \_\_\_\_\_ (wait) in long lines at the airport.
16. He pretended \_\_\_\_\_ (not/see) me when I waved at him.
17. Learning \_\_\_\_\_ (play) a musical instrument takes time and effort.
18. He dislikes \_\_\_\_\_ (wake) up early on weekends.
19. The teacher encouraged us \_\_\_\_\_ (participate) in the competition.
20. She avoided \_\_\_\_\_ (talk) about the argument she had with her friend.

### **Exercise 8: Modal Verbs**

Complete the sentences with the correct modal verb: **can, could, may, might, must, shall, should, will, would.**

1. You \_\_\_\_\_ (wear) a jacket; it's cold outside.
2. I \_\_\_\_\_ (help) you carry those bags if you'd like.
3. Drivers \_\_\_\_\_ (not/park) here; it's a no-parking zone.

4. \_\_\_\_\_ (we/go) to the beach tomorrow if the weather is nice?
5. You \_\_\_\_\_ (study) harder if you want to pass the exam.
6. She \_\_\_\_\_ (be) at home right now, but I'm not sure.
7. \_\_\_\_\_ (you/close) the door when you leave, please?
8. He \_\_\_\_\_ (speak) three languages fluently.
9. In the past, people \_\_\_\_\_ (travel) by horse and carriage.
10. You \_\_\_\_\_ (not/tell) anyone about this; it's a secret.
11. \_\_\_\_\_ (I/borrow) your pen for a moment, please?
12. You \_\_\_\_\_ (ask) the teacher if you don't understand the question.
13. We \_\_\_\_\_ (leave) now if we want to catch the train.
14. \_\_\_\_\_ (you/help) me with my homework later?
15. Everyone \_\_\_\_\_ (wear) a helmet while riding a bike for safety.
16. She \_\_\_\_\_ (not/be) at work today; she's feeling sick.
17. He \_\_\_\_\_ (need) to finish this task before he goes home.
18. The children \_\_\_\_\_ (play) outside after they finish their homework.
19. If I were you, I \_\_\_\_\_ (take) that opportunity.
20. You \_\_\_\_\_ (be) tired after such a long day; go and rest.

### Exercise 9: First Conditional

Complete the sentences with the correct form of the verbs in brackets.

1. If it \_\_\_\_\_ (rain), we \_\_\_\_\_ (stay) at home.
2. She \_\_\_\_\_ (get) a good grade if she \_\_\_\_\_ (study) harder.
3. If they \_\_\_\_\_ (invite) us, we \_\_\_\_\_ (go) to their party.
4. He \_\_\_\_\_ (not/pass) the test if he \_\_\_\_\_ (not/pay) attention in class.

5. If you \_\_\_\_\_ (call) me later, I \_\_\_\_\_ (tell) you the news.
6. We \_\_\_\_\_ (miss) the train if we \_\_\_\_\_ (not/hurry).
7. If she \_\_\_\_\_ (exercise) regularly, she \_\_\_\_\_ (feel) healthier.
8. You \_\_\_\_\_ (get) a sunburn if you \_\_\_\_\_ (not/use) sunscreen.
9. If I \_\_\_\_\_ (see) Peter, I \_\_\_\_\_ (give) him your message.
10. They \_\_\_\_\_ (be) upset if we \_\_\_\_\_ (not/arrive) on time.
11. If you \_\_\_\_\_ (not/eat) breakfast, you \_\_\_\_\_ (be) hungry later.
12. He \_\_\_\_\_ (help) you if you \_\_\_\_\_ (ask) him nicely.
13. If we \_\_\_\_\_ (not/book) tickets soon, we \_\_\_\_\_ (not/find) good seats.
14. I \_\_\_\_\_ (call) you if I \_\_\_\_\_ (need) any help.
15. If she \_\_\_\_\_ (not/win) the competition, she \_\_\_\_\_ (feel) disappointed.
16. We \_\_\_\_\_ (go) to the park if it \_\_\_\_\_ (be) sunny tomorrow.
17. If they \_\_\_\_\_ (not/practice), they \_\_\_\_\_ (lose) the match.
18. You \_\_\_\_\_ (learn) faster if you \_\_\_\_\_ (pay) more attention.
19. If he \_\_\_\_\_ (take) the job, he \_\_\_\_\_ (earn) a higher salary.
20. I \_\_\_\_\_ (visit) you if I \_\_\_\_\_ (have) time this weekend.

### **Exercise 10: Second Conditional**

Complete the sentences with the correct form of the verbs in brackets.

1. If I \_\_\_\_\_ (have) more time, I \_\_\_\_\_ (travel) around the world.
2. She \_\_\_\_\_ (buy) that dress if it \_\_\_\_\_ (be) less expensive.
3. If they \_\_\_\_\_ (not/live) so far away, we \_\_\_\_\_ (visit) them more often.
4. What \_\_\_\_\_ (you/do) if you \_\_\_\_\_ (win) the lottery?
5. If he \_\_\_\_\_ (study) harder, he \_\_\_\_\_ (get) better grades.
6. We \_\_\_\_\_ (go) to the beach if the weather \_\_\_\_\_ (be) warmer.
7. If I \_\_\_\_\_ (speak) Spanish fluently, I \_\_\_\_\_ (apply) for that job.
8. They \_\_\_\_\_ (feel) healthier if they \_\_\_\_\_ (exercise) regularly.
9. If you \_\_\_\_\_ (not/spend) so much money, you \_\_\_\_\_ (save) more.
10. She \_\_\_\_\_ (help) him if she \_\_\_\_\_ (know) how to solve the problem.
11. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (take) that opportunity.
12. He \_\_\_\_\_ (not/be) so tired if he \_\_\_\_\_ (go) to bed earlier.
13. If we \_\_\_\_\_ (have) a bigger house, we \_\_\_\_\_ (invite) more friends over.
14. What \_\_\_\_\_ (happen) if you \_\_\_\_\_ (not/finish) the project on time?
15. If she \_\_\_\_\_ (not/lose) her phone, she \_\_\_\_\_ (call) us right now.
16. I \_\_\_\_\_ (try) surfing if I \_\_\_\_\_ (live) near the ocean.
17. If they \_\_\_\_\_ (be) more organized, they \_\_\_\_\_ (complete) the task faster.
18. You \_\_\_\_\_ (understand) the lesson better if you \_\_\_\_\_ (listen) carefully.

19. If I \_\_\_\_\_ (know) how to cook, I \_\_\_\_\_ (make) dinner for everyone.

20. He \_\_\_\_\_ (feel) more confident if he \_\_\_\_\_ (prepare) for the presentation.

### **Exercise 11: Passive Voice**

Rewrite the sentences in the passive voice.

1. They grow coffee in Brazil.
2. She will write the report tomorrow.
3. The chef prepared the meal perfectly.
4. Someone is repairing the roof right now.
5. The students asked many questions during the lecture.
6. They have already completed the project.
7. The police caught the thief last night.
8. They are building a new library in the town.
9. People speak English all over the world.
10. He delivered the package yesterday afternoon.
11. They will hold the meeting next Monday.
12. Somebody has cleaned the room.
13. They sell delicious pastries at that bakery.
14. The company offered him a job.
15. She is teaching the children how to paint.
16. They will announce the results next week.
17. Somebody stole my wallet at the mall.
18. The government is implementing new policies.
19. The scientist discovered a new species.
20. People are watching the match on TV.

### **Exercise 12: Word Order of Phrasal Verbs (New Task)**

Choose the correct sentence for each question: **A or B.**

1.

A. I turned off it before going to bed.

B. I turned it off before going to bed.

2.

A. Can you pick them up after school?

B. Can you pick up them after school?

3.

- A. He put away the clothes in the closet.
- B. He put the clothes away in the closet.

4.

- A. We handed the forms in yesterday.
- B. We handed in the forms yesterday.

5.

- A. She's looking it up online.
- B. She's looking up it online.

6.

- A. They called off the meeting due to the weather.
- B. They called the meeting off due to the weather.

7.

- A. Please take them off before entering the room.
- B. Please take off them before entering the room.

8.

- A. He figured it out after a lot of thinking.
- B. He figured out it after a lot of thinking.

9.

- A. We set up the tent near the river.
- B. We set the tent up near the river.

10.

- A. I'm going to put away them after dinner.
- B. I'm going to put them away after dinner.

Correct the mistakes in the following sentences:

- 11. The teacher pointed out it during the lecture.
- 12. Could you hand in it before the deadline?
- 13. She's setting up it for the party tonight.
- 14. We called off it because of the rain.
- 15. He took off them when he entered the house.

### **Exercise 13: So and Neither + Auxiliary Verbs**

Complete the sentences using **so** or **neither** and the correct auxiliary verb.

- 1. She likes coffee, and \_\_\_\_\_ (I).
- 2. They don't eat meat, and \_\_\_\_\_ (we).

3. I'm going to the party, and \_\_\_\_\_ (my sister).
4. He wasn't late for class, and \_\_\_\_\_ (his friend).
5. I can swim well, and \_\_\_\_\_ (my brother).
6. They didn't watch the movie, and \_\_\_\_\_ (we).
7. She has visited Paris, and \_\_\_\_\_ (her parents).
8. He won't join us for dinner, and \_\_\_\_\_ (she).
9. I didn't enjoy the meal, and \_\_\_\_\_ (my friend).
10. You should exercise more, and \_\_\_\_\_ (I).
11. She was tired after the trip, and \_\_\_\_\_ (we).
12. I have never been to Japan, and \_\_\_\_\_ (they).
13. They are studying for the exam, and \_\_\_\_\_ (we).
14. He doesn't like spicy food, and \_\_\_\_\_ (she).
15. I will help with the project, and \_\_\_\_\_ (you).
16. She isn't feeling well, and \_\_\_\_\_ (her children).
17. I can't play the piano, and \_\_\_\_\_ (my sister).
18. They've already finished their homework, and \_\_\_\_\_  
(we).
19. He wasn't at the meeting, and \_\_\_\_\_ (she).
20. You didn't call him, and \_\_\_\_\_ (I).

### Exercise 14: Past Perfect / Past Simple

Complete the sentences with the correct form of the verb in brackets: **Past Perfect** or **Past Simple**.

1. By the time we \_\_\_\_\_ (arrive), the train \_\_\_\_\_  
(already/leave).
2. She \_\_\_\_\_ (not/recognize) the place because it  
\_\_\_\_\_ (change) so much.
3. After he \_\_\_\_\_ (finish) his homework, he \_\_\_\_\_  
(go) out to play.
4. They \_\_\_\_\_ (not/watch) the movie because they  
\_\_\_\_\_ (see) it before.
5. I \_\_\_\_\_ (feel) nervous because I \_\_\_\_\_  
(never/speak) in public before.
6. When we \_\_\_\_\_ (get) to the theater, the show  
\_\_\_\_\_ (already/start).

7. He \_\_\_\_\_ (realize) he \_\_\_\_\_ (leave) his phone at home after arriving at work.
8. I \_\_\_\_\_ (not/know) she \_\_\_\_\_ (study) abroad until she told me.
9. They \_\_\_\_\_ (go) to bed after they \_\_\_\_\_ (finish) their work.
10. The teacher \_\_\_\_\_ (notice) that someone \_\_\_\_\_ (write) on the board.
11. We \_\_\_\_\_ (miss) the bus because we \_\_\_\_\_ (not/check) the schedule.
12. By the time the firefighters \_\_\_\_\_ (arrive), the fire \_\_\_\_\_ (already/be) extinguished.
13. She \_\_\_\_\_ (apologize) because she \_\_\_\_\_ (forget) his birthday.
14. The police \_\_\_\_\_ (catch) the thief after he \_\_\_\_\_ (escape) from the bank.
15. When I \_\_\_\_\_ (see) the email, I \_\_\_\_\_ (already/respond) to it.
16. He \_\_\_\_\_ (tell) me he \_\_\_\_\_ (never/try) sushi before.
17. They \_\_\_\_\_ (leave) the party by the time we \_\_\_\_\_ (arrive).
18. The athlete \_\_\_\_\_ (feel) proud because she \_\_\_\_\_ (break) her own record.
19. I \_\_\_\_\_ (not/realize) the meeting \_\_\_\_\_ (start) when I walked in.
20. After the plane \_\_\_\_\_ (land), the passengers \_\_\_\_\_ (get) off.

### Exercise 15: Reported Statements

Rewrite the following direct statements into reported speech.

1. **Direct:** She said, "I am feeling tired."  
**Reported:** She said that \_\_\_\_\_.
2. **Direct:** John said, "I will call you tomorrow."  
**Reported:** John said that \_\_\_\_\_.

3. **Direct:** They said, "We have finished the project."  
**Reported:** They said that \_\_\_\_\_.
4. **Direct:** He said, "I don't like spicy food."  
**Reported:** He said that \_\_\_\_\_.
5. **Direct:** She said, "I can swim very well."  
**Reported:** She said that \_\_\_\_\_.
6. **Direct:** They said, "We went to the cinema last night."  
**Reported:** They said that \_\_\_\_\_.
7. **Direct:** He said, "I am reading a new book."  
**Reported:** He said that \_\_\_\_\_.
8. **Direct:** Sarah said, "I have never been to Italy."  
**Reported:** Sarah said that \_\_\_\_\_.
9. **Direct:** He said, "I am going to travel to Spain next month."  
**Reported:** He said that \_\_\_\_\_.
10. **Direct:** She said, "I didn't finish my homework."  
**Reported:** She said that \_\_\_\_\_.
11. **Direct:** They said, "We are planning a surprise party."  
**Reported:** They said that \_\_\_\_\_.
12. **Direct:** He said, "I saw a UFO last night."  
**Reported:** He said that \_\_\_\_\_.
13. **Direct:** She said, "I must leave early today."  
**Reported:** She said that \_\_\_\_\_.
14. **Direct:** They said, "We don't know where she is."  
**Reported:** They said that \_\_\_\_\_.
15. **Direct:** He said, "I will help you with your project."  
**Reported:** He said that \_\_\_\_\_.
16. **Direct:** She said, "I am waiting for the bus."  
**Reported:** She said that \_\_\_\_\_.
17. **Direct:** They said, "We visited our grandparents yesterday."  
**Reported:** They said that \_\_\_\_\_.
18. **Direct:** He said, "I haven't finished my lunch yet."  
**Reported:** He said that \_\_\_\_\_.
19. **Direct:** She said, "I can't find my keys."  
**Reported:** She said that \_\_\_\_\_.
20. **Direct:** He said, "I didn't understand the question."  
**Reported:** He said that \_\_\_\_\_.

### Exercise 16: Reported Questions

Rewrite the following direct questions into reported speech.

1. **Direct:** She asked, "Where do you live?"

**Reported:** She asked \_\_\_\_\_.

2. **Direct:** He asked, "What time does the train leave?"

**Reported:** He asked \_\_\_\_\_.

3. **Direct:** They asked, "Why are you late?"

**Reported:** They asked \_\_\_\_\_.

4. **Direct:** She asked, "Who is your favorite actor?"

**Reported:** She asked \_\_\_\_\_.

5. **Direct:** He asked, "Can you help me with my homework?"

**Reported:** He asked \_\_\_\_\_.

6. **Direct:** The teacher asked, "Have you done your assignments?"

**Reported:** The teacher asked \_\_\_\_\_.

7. **Direct:** She asked, "What are you doing tomorrow?"

**Reported:** She asked \_\_\_\_\_.

8. **Direct:** He asked, "Did you see the movie last night?"

**Reported:** He asked \_\_\_\_\_.

9. **Direct:** They asked, "Where are you going on holiday?"

**Reported:** They asked \_\_\_\_\_.

10. **Direct:** She asked, "How long have you been living here?"

**Reported:** She asked \_\_\_\_\_.

11. **Direct:** He asked, "Do you like pizza?"

**Reported:** He asked \_\_\_\_\_.

12. **Direct:** She asked, "Why didn't you call me yesterday?"

**Reported:** She asked \_\_\_\_\_.

13. **Direct:** They asked, "How much does this cost?"

**Reported:** They asked \_\_\_\_\_.

14. **Direct:** He asked, "What will you do if it rains?"

**Reported:** He asked \_\_\_\_\_.

15. **Direct:** She asked, "Where is the nearest hospital?"

**Reported:** She asked \_\_\_\_\_.

16. **Direct:** They asked, "Have you ever been to Paris?"

**Reported:** They asked \_\_\_\_\_.

17. **Direct:** He asked, "When will the meeting start?"

**Reported:** He asked \_\_\_\_\_.

18. **Direct:** She asked, "Who wrote this book?"

**Reported:** She asked \_\_\_\_\_.

19. **Direct:** He asked, "Are you coming to the party?"

**Reported:** He asked \_\_\_\_\_.

20. **Direct:** The student asked, "What does this word mean?"

**Reported:** The student asked \_\_\_\_\_.

### **Exercise 17: Reported Commands and Requests**

Rewrite the following direct commands and requests into reported speech.

1. **Direct:** She said, "Close the door, please."

**Reported:** She told me \_\_\_\_\_.

2. **Direct:** He said, "Don't touch the stove."

**Reported:** He warned us \_\_\_\_\_.

3. **Direct:** They said, "Please help us with this project."

**Reported:** They asked \_\_\_\_\_.

4. **Direct:** The teacher said, "Hand in your homework by Friday."

**Reported:** The teacher instructed us \_\_\_\_\_.

5. **Direct:** She said, "Be quiet during the presentation."

**Reported:** She told us \_\_\_\_\_.

6. **Direct:** He said, "Don't forget to lock the door."

**Reported:** He reminded me \_\_\_\_\_.

7. **Direct:** The manager said, "Call me if you have any questions."

**Reported:** The manager told us \_\_\_\_\_.

8. **Direct:** She said, "Don't be late for the meeting."

**Reported:** She advised me \_\_\_\_\_.

9. **Direct:** They said, "Could you explain this topic again?"

**Reported:** They asked the teacher \_\_\_\_\_.

10. **Direct:** He said, "Take your umbrella; it's going to rain."

**Reported:** He told her \_\_\_\_\_.

11. **Direct:** She said, "Don't forget to email me the report."

**Reported:** She reminded him \_\_\_\_\_.

12. **Direct:** They said, "Please turn off the lights before you leave."

**Reported:** They asked us \_\_\_\_\_.

13. **Direct:** He said, "Don't eat too much sugar."

**Reported:** He advised me \_\_\_\_\_.

14. **Direct:** The guide said, "Follow me to the next exhibit."

**Reported:** The guide instructed us \_\_\_\_\_.

15. **Direct:** She said, "Could you help me carry this box?"

**Reported:** She asked me \_\_\_\_\_.

16. **Direct:** He said, "Don't open the window."

**Reported:** He told me \_\_\_\_\_.

17. **Direct:** The coach said, "Practice every day if you want to improve."

**Reported:** The coach encouraged us \_\_\_\_\_.

18. **Direct:** She said, "Please write your name on the form."

**Reported:** She asked me \_\_\_\_\_.

19. **Direct:** He said, "Don't forget to water the plants."

**Reported:** He reminded her \_\_\_\_\_.

20. **Direct:** The officer said, "Show me your ID, please."

**Reported:** The officer asked me \_\_\_\_\_.

### Exercise 18: Revision of Tenses

Complete the sentences with the correct form of the verb in brackets.

1. I \_\_\_\_\_ (not/see) him since last week.

2. While she \_\_\_\_\_ (cook) dinner, the phone \_\_\_\_\_ (ring).

3. They \_\_\_\_\_ (travel) to Italy every summer.

4. By the time we \_\_\_\_\_ (arrive), the train \_\_\_\_\_ (already/leave).

5. He \_\_\_\_\_ (study) for the exam when I \_\_\_\_\_ (call) him yesterday.

6. If it \_\_\_\_\_ (rain) tomorrow, we \_\_\_\_\_ (stay) at home.

7. She \_\_\_\_\_ (not/finish) her homework yet, so she can't go out.

8. What \_\_\_\_\_ (you/do) at 7 PM last night?
9. When I was a child, I \_\_\_\_\_ (play) in the park every afternoon.
10. He \_\_\_\_\_ (work) here for five years before he \_\_\_\_\_ (move) to another city.
11. The book \_\_\_\_\_ (be) so interesting that I \_\_\_\_\_ (read) it in one day.
12. We \_\_\_\_\_ (already/decide) to cancel the trip before they \_\_\_\_\_ (suggest) it.
13. She \_\_\_\_\_ (not/go) to the party if she \_\_\_\_\_ (know) it would be so boring.
14. Right now, he \_\_\_\_\_ (watch) a documentary about wildlife.
15. I \_\_\_\_\_ (never/try) sushi before, but I'd like to.
16. If I \_\_\_\_\_ (have) enough money, I \_\_\_\_\_ (buy) that car.
17. They \_\_\_\_\_ (repair) the roof all morning; it should be finished soon.
18. He \_\_\_\_\_ (not/like) this type of music, so he \_\_\_\_\_ (leave) early.
19. The teacher \_\_\_\_\_ (explain) the rules before the game \_\_\_\_\_ (start).
20. I \_\_\_\_\_ (be) so tired after the hike that I \_\_\_\_\_ (fall) asleep immediately.

### Exercise 19: Revision of Modals

Complete the sentences with the correct modal verb: **can, could, may, might, must, shall, should, will, would, or have to.**

1. You \_\_\_\_\_ (wear) a helmet when riding a bike; it's the law.
2. He \_\_\_\_\_ (not/can) come to the meeting yesterday because he was sick.
3. \_\_\_\_\_ (I/help) you with your bags?
4. You \_\_\_\_\_ (study) harder if you want to pass the exam.
5. It looks cloudy; it \_\_\_\_\_ (rain) later.

6. We \_\_\_\_\_ (not/be) late, or we'll miss the train.
7. She \_\_\_\_\_ (speak) five languages fluently.
8. When I was younger, I \_\_\_\_\_ (run) faster than I can now.
9. You \_\_\_\_\_ (not/touch) that; it's dangerous!
10. \_\_\_\_\_ (we/go) out for dinner tonight?
11. I \_\_\_\_\_ (call) you as soon as I get home.
12. He \_\_\_\_\_ (have to) finish this project by tomorrow; it's a deadline.
13. They \_\_\_\_\_ (might/not) come to the party because they're busy.
14. \_\_\_\_\_ (you/pass) me the salt, please?
15. You \_\_\_\_\_ (not/park) here; it's a restricted area.
16. She \_\_\_\_\_ (must) be tired after working all day.
17. If I had more time, I \_\_\_\_\_ (help) you with your project.
18. Drivers \_\_\_\_\_ (obey) traffic laws to avoid accidents.
19. He \_\_\_\_\_ (may) call you later if he finishes his work early.
20. We \_\_\_\_\_ (not/have to) bring food to the picnic; they've already prepared everything.

### **Exercise 20: Revision of Adjectives and Nouns**

Complete the sentences with the correct **adjective** or **noun** form of the word in brackets.

1. The \_\_\_\_\_ (happy) of the children was obvious when they saw the gifts.
2. He is very \_\_\_\_\_ (intelligence) and always solves problems quickly.
3. We were impressed by her \_\_\_\_\_ (kind) when she helped the elderly woman.
4. This movie is so \_\_\_\_\_ (bore); I can't stay awake!
5. The \_\_\_\_\_ (danger) of driving without a seatbelt is well-known.
6. She gave a very \_\_\_\_\_ (beauty) speech at the wedding.

7. His \_\_\_\_\_ (brave) in the face of danger inspired everyone.
8. I was \_\_\_\_\_ (surprise) to see him at the party because he rarely goes out.
9. The \_\_\_\_\_ (strong) of the storm caused a lot of damage.
10. This task is \_\_\_\_\_ (challenge) but also very rewarding.
11. Her \_\_\_\_\_ (confident) grew after she delivered a great presentation.
12. He looks \_\_\_\_\_ (tire) after working all night.
13. The \_\_\_\_\_ (important) of education cannot be overstated.
14. I find this subject absolutely \_\_\_\_\_ (fascinate).
15. Her \_\_\_\_\_ (friend) has always been a great support to me.
16. The teacher is very \_\_\_\_\_ (patience) with the students.
17. The \_\_\_\_\_ (difficult) of the exam surprised everyone.
18. This hotel is known for its \_\_\_\_\_ (luxury) accommodations.
19. He was \_\_\_\_\_ (pride) of his achievements in the competition.
20. Their \_\_\_\_\_ (creative) led to the invention of an amazing new device.

## Final Grammar Test

Complete the sentences by following the instructions for each question. This test covers all 20 grammar exercises.

---

### *Part 1: Present Simple / Present Continuous*

1. She \_\_\_\_\_ (study) for her exams every day. (Present Simple)
  2. Right now, they \_\_\_\_\_ (watch) a movie. (Present Continuous)
- 

### *Part 2: Word Order in Questions*

3. Where \_\_\_\_\_ (he/live)?
  4. What time \_\_\_\_\_ (the train/leave)?
- 

### *Part 3: Past Simple / Past Continuous*

5. While I \_\_\_\_\_ (walk) to school, I \_\_\_\_\_ (see) a strange bird.
  6. He \_\_\_\_\_ (fall) asleep while he \_\_\_\_\_ (read) a book.
- 

### *Part 4: Ways of Expressing Future*

7. Look at those clouds! It \_\_\_\_\_ (rain) soon. (Use **going to**)
  8. We \_\_\_\_\_ (have) dinner with friends on Saturday night. (Use Present Continuous)
- 

### *Part 5: Present Perfect / Past Simple*

9. She \_\_\_\_\_ (already/finish) her homework. (Present Perfect)
  10. They \_\_\_\_\_ (visit) Paris last summer. (Past Simple)
-

*Part 6: Comparatives and Superlatives*

11. This puzzle is \_\_\_\_\_ (hard) than the one we solved yesterday.
12. That was the \_\_\_\_\_ (beautiful) sunset I've ever seen.
- 

*Part 7: Infinitive or Gerund*

13. He enjoys \_\_\_\_\_ (cook) dinner for his family.
14. She decided \_\_\_\_\_ (start) a new hobby this year.
- 

*Part 8: Modal Verbs*

15. You \_\_\_\_\_ (not/park) here; it's a no-parking zone.
16. \_\_\_\_\_ (I/help) you with your bags?
- 

*Part 9: First Conditional*

17. If it \_\_\_\_\_ (rain), we \_\_\_\_\_ (stay) at home.
18. She \_\_\_\_\_ (get) a good grade if she \_\_\_\_\_ (study) harder.
- 

*Part 10: Second Conditional*

19. If I \_\_\_\_\_ (have) more time, I \_\_\_\_\_ (travel) around the world.
20. They \_\_\_\_\_ (feel) healthier if they \_\_\_\_\_ (exercise) regularly.
- 

*Part 11: Passive Voice*

21. Coffee \_\_\_\_\_ (grow) in Brazil.
22. The report \_\_\_\_\_ (write) by the manager tomorrow.
- 

*Part 12: Word Order of Phrasal Verbs*

23. Please turn \_\_\_\_\_ (the lights/off) before you leave.
24. Can you pick \_\_\_\_\_ (them/up) after school?
-

*Part 13: So / Neither + Auxiliaries*

25. She loves chocolate, and \_\_\_\_\_ (I).

26. He doesn't like spicy food, and \_\_\_\_\_ (we).

---

*Part 14: Past Perfect / Past Simple*

27. By the time we \_\_\_\_\_ (arrive), the train \_\_\_\_\_  
(already/leave).

28. After he \_\_\_\_\_ (finish) his homework, he \_\_\_\_\_  
(go) out to play.

---

*Part 15: Reported Statements*

29. She said, "I am feeling tired."

**Reported:** She said that \_\_\_\_\_.

30. They said, "We have finished the project."

**Reported:** They said that \_\_\_\_\_.

---

*Part 16: Reported Questions*

31. She asked, "Where do you live?"

**Reported:** She asked \_\_\_\_\_.

32. He asked, "Did you see the movie last night?"

**Reported:** He asked \_\_\_\_\_.

---

*Part 17: Reported Commands and Requests*

33. The teacher said, "Hand in your homework by Friday."

**Reported:** The teacher instructed us \_\_\_\_\_.

34. She said, "Don't be late for the meeting."

**Reported:** She told me \_\_\_\_\_.

---

*Part 18: Revision of Tenses*

35. While she \_\_\_\_\_ (cook) dinner, the phone  
\_\_\_\_\_ (ring).

36. I \_\_\_\_\_ (never/try) sushi before, but I'd like to.

---

*Part 19: Revision of Modals*

37. You \_\_\_\_\_ (wear) a helmet when riding a bike; it's the law.

38. He \_\_\_\_\_ (speak) five languages fluently.

---

*Part 20: Revision of Adjectives and Nouns*

39. The \_\_\_\_\_ (danger) of driving without a seatbelt is well-known.

40. She gave a very \_\_\_\_\_ (beauty) speech at the wedding.

## Idioms

### Exercise 1: Idioms About Animals

Complete the sentences with the correct idiom from the box.  
Each idiom is used only once.

**Idioms:** a wild goose chase, let the cat out of the bag, the lion's share, kill two birds with one stone, a dark horse, take the bull by the horns, cry wolf, the elephant in the room, busy as a bee, hold your horses

1. Don't \_\_\_\_\_; let's wait until we have all the details.
2. She accidentally \_\_\_\_\_ when she mentioned the surprise party.
3. He got \_\_\_\_\_ of the inheritance after his uncle passed away.
4. Solving this problem will \_\_\_\_\_; it's very efficient.
5. Chasing after that lead was \_\_\_\_\_; it led nowhere.
6. Sarah is \_\_\_\_\_ at work, preparing for the big event.
7. The candidate turned out to be \_\_\_\_\_; nobody expected him to win.
8. The manager decided to \_\_\_\_\_ and address the issue head-on.
9. Everyone avoided talking about \_\_\_\_\_ during the meeting: the budget cuts.
10. He kept \_\_\_\_\_ so often that no one believed him when there was real trouble.

---

### Exercise 2: Idioms About Time

Fill in the blanks with the correct idiom from the box.

**Idioms:** behind the times, in the nick of time, a stitch in time saves nine, time flies, pressed for time, time is money, all in good time, call it a day, the time of your life, better late than never

1. We arrived \_\_\_\_\_ to catch the train before it departed.
2. He's a bit \_\_\_\_\_; he still uses a flip phone.
3. Let's fix this small issue now—remember, \_\_\_\_\_.
4. The deadline is approaching, and I'm feeling \_\_\_\_\_.

5. I can't believe it's already December; \_\_\_\_\_ so quickly!
6. We're running behind schedule, but remember, \_\_\_\_\_.
7. It's getting late; let's \_\_\_\_\_ and finish this tomorrow.
8. If you plan well, you'll have \_\_\_\_\_ on your vacation.
9. The meeting started without him, but \_\_\_\_\_, he showed up.
10. She believes \_\_\_\_\_, so she never wastes a moment.
- 

### Exercise 3: Food Idioms

Match the idiom with its meaning by writing the correct letter.

#### Idioms:

- A. a piece of cake
- B. spill the beans
- C. full of beans
- D. bite off more than you can chew
- E. the apple of my eye
- F. bread and butter
- G. take something with a grain of salt
- H. couch potato
- I. butter someone up
- J. cool as a cucumber

#### Meanings:

- 1. To be calm under pressure \_\_\_\_\_
  - 2. To tell a secret \_\_\_\_\_
  - 3. To do or try more than you can handle \_\_\_\_\_
  - 4. Easy to accomplish \_\_\_\_\_
  - 5. Energetic and enthusiastic \_\_\_\_\_
  - 6. Someone who is lazy \_\_\_\_\_
  - 7. Someone you love or cherish \_\_\_\_\_
  - 8. Someone's main source of income \_\_\_\_\_
  - 9. To flatter someone to gain favor \_\_\_\_\_
  - 10. To view something skeptically \_\_\_\_\_
- 

### Exercise 4: Idioms About Emotions

Complete the sentences with the correct idiom from the box.

**Idioms:** on cloud nine, hit the roof, wear your heart on your sleeve, down in the dumps, butterflies in my stomach, cry over spilled milk, blow off steam, feeling blue, jump for joy, keep your chin up

1. She was \_\_\_\_\_ when she found out she got the job.
2. Don't \_\_\_\_\_; what's done is done.
3. He tends to \_\_\_\_\_, so it's easy to know how he feels.
4. I'm \_\_\_\_\_ today because the weather is so gloomy.
5. The coach told him to \_\_\_\_\_ after losing the match.
6. I felt \_\_\_\_\_ before my big presentation.
7. When she heard the good news, she couldn't help but

- 
8. He'll \_\_\_\_\_ if he finds out we broke his favorite vase.
  9. After a stressful day, I like to go for a run to \_\_\_\_\_.
  10. She's been \_\_\_\_\_ since her best friend moved away.

---

### **Exercise 5: Idioms About Success and Failure**

Choose the correct idiom to complete each sentence.

**Idioms:** back to the drawing board, burn the midnight oil, a blessing in disguise, hit the nail on the head, jump on the bandwagon, miss the boat, hit rock bottom, pull out all the stops, go the extra mile, on the right track

1. The project failed, so it's time to go \_\_\_\_\_ and start over.
2. She's been \_\_\_\_\_ to finish her thesis by the deadline.
3. Losing that job was \_\_\_\_\_; she found a better one soon after.
4. You \_\_\_\_\_ with your comment; that's exactly what we needed to hear.
5. Everyone is buying that new gadget—I might \_\_\_\_\_ and get one too.
6. He waited too long to apply for the program and ended up \_\_\_\_\_.
7. After years of struggle, he finally \_\_\_\_\_ and turned his life around.

8. To make the event special, they decided to \_\_\_\_\_ with the decorations.

9. If you \_\_\_\_\_, you'll impress your boss and possibly get a promotion.

10. The feedback from the client shows that we're \_\_\_\_\_ with our strategy.

# WRITING

## 1. Personal Experience

**Topic:** Write about a time when you overcame a challenge.

**Task:** Describe the situation, the obstacles you faced, how you dealt with them, and what you learned from the experience.

---

## 2. Travel

**Topic:** Your dream vacation destination.

**Task:** Write a detailed description of a place you've always wanted to visit. Include reasons why you want to go, what you would do there, and how it would make you feel.

---

## 3. Technology

**Topic:** The impact of technology on everyday life.

**Task:** Discuss how technology has changed your daily routine. Include examples of tools or devices you use and reflect on both the positive and negative aspects.

---

## 4. Education

**Topic:** The role of education in personal growth.

**Task:** Write an essay explaining how education has shaped your life. Include examples of important lessons or skills you've learned and how they've impacted your future goals.

---

## 5. Environment

**Topic:** How to make your community more eco-friendly.

**Task:** Propose three realistic changes that could reduce waste, save energy, or protect nature in your area. Explain why these changes are important and how they could be implemented.

---

## 6. Fictional Story

**Topic:** A mysterious discovery.

**Task:** Write a short story about someone who finds a strange object while walking in the forest. Describe the object, their reaction, and the unexpected events that follow.

## **7. Health and Wellness**

**Topic:** The importance of a healthy lifestyle.

**Task:** Write a persuasive essay encouraging others to adopt healthier habits. Include tips on nutrition, exercise, and mental well-being, as well as the benefits of these practices.

---

## **8. Social Media**

**Topic:** The pros and cons of social media.

**Task:** Analyze how social media affects communication and relationships. Provide examples of both the advantages and disadvantages, and conclude with your opinion.

---

## **9. History**

**Topic:** A historical figure who inspires you.

**Task:** Write about a person from history whose actions or ideas have influenced your life. Explain what they did, why they are important, and what lessons you've learned from them.

---

## **10. Future Plans**

**Topic:** Where do you see yourself in 10 years?

**Task:** Describe your vision for the future, including personal, academic, or career goals. Explain the steps you plan to take to achieve them and what challenges you might face.

# Speaking

## 1. Personal Experience

**Topic:** A memorable day in your life.

**Task:** Talk about a day that was special to you. Describe what happened, why it was important, and how it made you feel.

---

## 2. Travel

**Topic:** A place you have visited or would like to visit.

**Task:** Describe the location, what you did (or would do) there, and why it is worth visiting.

---

## 3. Technology

**Topic:** Your favorite gadget or app.

**Task:** Explain how it works, why you use it, and how it improves your daily life.

---

## 4. Education

**Topic:** The best teacher you've ever had.

**Task:** Describe the teacher's qualities, what they taught you, and how they influenced your life or learning.

---

## 5. Environment

**Topic:** How to protect the environment.

**Task:** Share three ideas for reducing pollution, saving energy, or promoting sustainability in your community.

---

## 6. Storytelling

**Topic:** An unexpected event.

**Task:** Share a story about a surprising or funny experience. Include details about what happened, who was involved, and the outcome.

## **7. Health and Fitness**

**Topic:** Your favorite way to stay healthy.

**Task:** Talk about a sport, activity, or habit you follow to maintain your health. Explain why you like it and how it benefits you.

---

## **8. Social Media**

**Topic:** Social media: Good or bad?

**Task:** Discuss your opinion on social media. Share its advantages, disadvantages, and how it affects communication.

---

## **9. Future Plans**

**Topic:** Your goals for the next five years.

**Task:** Share your short-term goals, how you plan to achieve them, and why they are important to you.

---

## **10. Cultural Traditions**

**Topic:** A holiday or festival in your country.

**Task:** Describe the event, how people celebrate it, and why it is meaningful to your culture.

---

## **11. Cultural Exploration**

**Topic:** A festival in your country.

**Task:** Research and create a presentation about a popular festival. Include its history, traditions, and how it is celebrated today. Add photos, videos, or artifacts for visual appeal.

---

## **12. Environmental Action Plan**

**Topic:** Making your school or community eco-friendly.

**Task:** Develop a plan with specific steps to reduce waste, conserve energy, or promote recycling. Present it as a poster, brochure, or PowerPoint.

### **13. Technology in Daily Life**

**Topic:** How technology changes our lives.

**Task:** Interview people of different generations about how they use technology. Compare their answers and create a chart or infographic showing the differences.

---

### **14. Health and Wellness Campaign**

**Topic:** Encouraging a healthy lifestyle.

**Task:** Design a campaign to promote healthy habits, such as balanced eating, exercise, or mental health practices. Include posters, social media posts, or short videos.

### **15. Fiction Writing**

**Topic:** Create your own short story.

**Task:** Write a fictional story about a character facing a major challenge. Illustrate it with drawings or create a digital version using tools like Canva or Storybird.

---

### **16. Travel Guide**

**Topic:** Your dream vacation destination.

**Task:** Research and design a travel guide with key information about the destination: landmarks, local food, traditions, and tips for tourists. Use maps, pictures, and itineraries.

---

### **17. Historical Research**

**Topic:** A significant event in history.

**Task:** Choose a historical event and create a timeline, video, or presentation explaining its causes, effects, and importance. Include primary sources if possible.

---

### **18. Career Exploration**

**Topic:** Your future career.

**Task:** Research a job you are interested in. Write about the skills,

education, and qualities needed, and create a vision board or presentation to showcase your findings.

---

### **19. Science Experiment**

**Topic:** The impact of pollution on plants.

**Task:** Conduct an experiment by exposing plants to different levels of pollution. Record your observations and create a report or poster to explain your findings.

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### **20. Cultural Exchange**

**Topic:** A country you'd like to learn about.

**Task:** Research a country's culture, traditions, and lifestyle. Compare it with your own culture in a presentation or video, highlighting similarities and differences.

Навчальне видання

**VOCABULARY AND GRAMMAR  
PRACTICE**

**МЕТОДИЧНІ ВКАЗІВКИ**

до практичних занять та самостійної роботи з навчальної  
дисципліни «Друга іноземна мова (англійська)»  
для здобувачів першого (бакалаврського) рівня вищої освіти  
спеціальності 035 Філологія спеціалізації 035.043 Германські  
мови та літератури (переклад включно), перша – німецька

Укладачі

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